

## **Appendix 1.b** • Pathway to Services: Blind/Visually Impaired (BVI)



 Start Here if child was referred to ESIT with EXISTING BVI diagnosis, including CVI.



OR

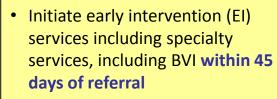
2. Start Here if child does not have BVI at initial enrollment in EI services, but concerns about vision are present.



2a. Babies seen at Well-Child Check Up and concern identified.

2b. Babies has CVI high-risk factors and team administered the CVI screening tool.

2c. EI and family/team has vision concerns after completion of 3-Prong Vision Screen.



 Family Resources Coordinator (FRC) fills out B-3 Sensory Disabilities Registry Form within 4 months of BVI diagnosis via <a href="http://www.wssb.wa.gov/b3">http://www.wssb.wa.gov/b3</a>

 Develop IFSP with input from BVI specialty service providers including B-3 BVI Partner

Refer to pediatric ophthalmologist for diagnostic eye examination



**Child Diagnosed with BVI Medical Condition** 

Does county/LLA have a plan with identified B-3 BVI partners? Is child at risk for, or have, a hearing loss? What local/regional B-3 BVI services & other resources are available? Arrange for TA/consultation from B-3 BVI specialty services including: Contact School district or ESD WSDS/Deaf-Blind WSSB Project for input. DSB • WSDS/Deaf-Blind Project Develop plan for TA support (on-site and/or distance)

Proceed with IFSP development and EI services with B-3 BVI partner on team.